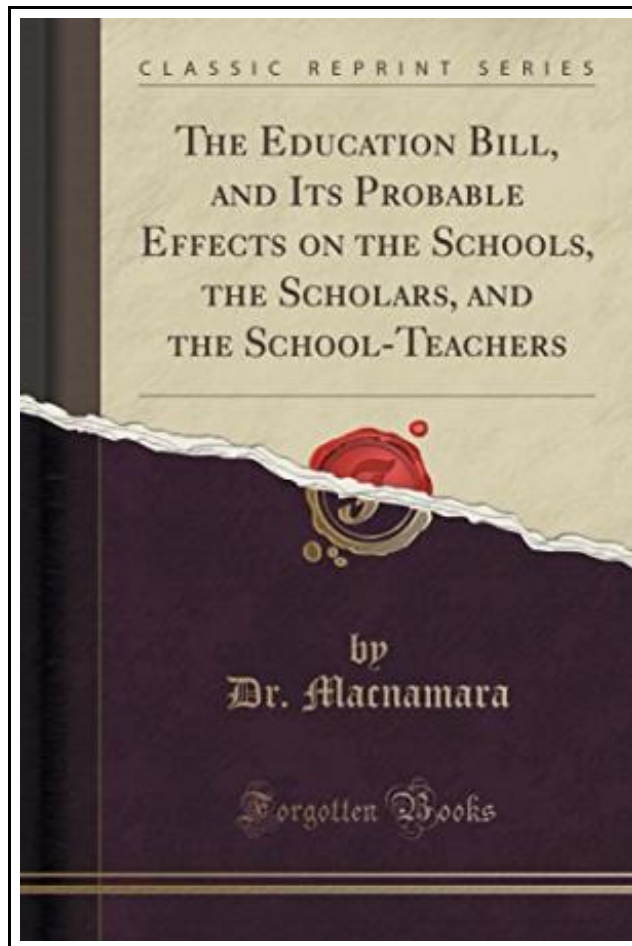


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from The Education Bill, and Its Probable Effects on the Schools, the Scholars, and the School-Teachers There is no doubt that, unless we intend the English people to become the hewers of wood and the drawers of water for the world, we must make them as well prepared for the work they have to do as are foreign workmen - [Sir John Gorst at Longton, 19th November, 1897] One of the most distressing features of English educationalism is the apathy and unconcern of the very persons most concerned - the parents of the children who use the schools. In Germany the meanest day labourer is keenly alive not only to the broad features of his common school system, but also to the details of the work going on inside the school walls themselves. He knows intimately the precise nature of the daily instruction his children are receiving; and by his personal and active interest stimulates all associated with the school to a vigilance and industry that must beneficially affect the nature of the work achieved. So it is in Switzerland, in Denmark, in Norway, in Sweden, in the United States, and indeed in most of the civilised countries save our own. National education flourishes in an atmosphere of natural sympathy and concern. With us it still languishes in the shade of public disregard; with the result that directly any Parliamentary proposal is made to deal with it, the parsons, and the pastors, and the professional politicians take the field. The question at once becomes a question of Church versus Chapel; the school is rigidly squeezed out and the pathetic figure of the child - tomorrow s...

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