



Teaching Money Applications to Make Mathematics Meaningful: Grades 7-12

By Elizabeth Marquez, Paul Westbrook

SAGE Publications Inc, United States, 2007. Paperback. Book Condition: New. 272 x 213 mm. Language: English . Brand New Book ***** Print on Demand *****. To meet expanding demands of equity and accountability, and to help address the make it meaningful and make it interesting requirement for brain-friendly learning, teachers need resources of authentic material to create problems they can weave into their math curriculums. This book will help teacher to help their students develop money literacy along with mathematical literacy. The need is well understood because this knowledge is essential to everyday adult life. This book introduces students to buying a car, paying taxes, buying a house, and managing money. As social security disappears for this generation, it will become almost an ethical responsibility for schools to give students a head start on understanding the mathematics of investments. The book brings mathematics to life within an interesting and meaningful context. Each chapter provides: Links to NCTM standards Background knowledge for teachers to review and expand their own understanding knowledge of an area of personal money management, and to draw on to introduce the topic to their students Specific examples to look at with students Questions (with answers) for exploring the...



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